

## CEIAG LEARNER ENTITLEMENT STATEMENT

Careers education, information, advice and guidance (CEIAG) helps support students to make informed choices about their future. The overall aim of an effective Careers Education, Information, Advice and Guidance programme to help pupils to:

- Understand themselves better and develop their capabilities
- Acquire the skills necessary for making realistic decisions
- Make choices about their own career path, continuing education and training
- Be aware of education, training and career opportunity Post 16
- Manage transition to new roles and situation

All students at Haybrook College will have:

- Access to planned and structured careers education programme to help develop key skills around self-awareness and informed decision making
- Access to up to date, impartial and comprehensive careers information covering educational, vocational training and careers opportunities
- Access to individual impartial advice and guidance interview with a qualified professional Careers Adviser

Governors and staff are committed to:

- Provide a planned programme of activities with suitable schemes of work
- Working in partnership with providers of independent and impartial careers guidance, employers and other education provisions, to reduce educational disadvantage in gaining access to education, employment or training
- Involving young people and parents/careers in the programme of activities
- Devise a Labour Market Information and opportunities board in each centre, providing relevant up to date information about:
  - What job and skills employers are looking for
  - Which industries are hiring
  - Where to find employers who are hiring
  - What working conditions are like for specific industries
  - What education and training you need for specific jobs
  - What factors can stop you from getting a job
  - Which job areas are growing in the future

CEIAG Learning Outcomes

<b>Learning Outcomes for Year 7</b>		
Values	Knowledge and Understanding	Skills
<ul style="list-style-type: none"> <li>• The importance of thinking ahead</li> <li>• To value careers Education</li> <li>• To encourage students to take responsibility</li> <li>• The importance of self-reflection</li> <li>• Careers exportation</li> <li>• Positive self-image</li> </ul>	<ul style="list-style-type: none"> <li>• What is Careers Education?</li> <li>• Why is important?</li> <li>• Of yourself</li> </ul>	<ul style="list-style-type: none"> <li>• Job information</li> <li>• Transferrable skills which link to employer value</li> <li>• The ability to self-reflect</li> </ul>
<b>Learning Outcome for Year 8</b>		
Values	Knowledge and Understanding	Skills
<ul style="list-style-type: none"> <li>• Career exploration/importance of being open minded</li> <li>• Aspiration and being the best I can be</li> <li>• Positive self-image</li> <li>• The importance of self-reflection</li> <li>• Positive influence</li> </ul>	<ul style="list-style-type: none"> <li>• Job information</li> <li>• Of yourself</li> <li>• Of the way the media influence our perceptions of particular jobs</li> <li>• That family background can impact upon inspiration and job awareness</li> </ul>	<ul style="list-style-type: none"> <li>• Research skills</li> <li>• The ability to self-reflect</li> <li>• Identify influence</li> <li>• Perceiving bias</li> </ul>
<b>Learning outcomes for Year 9</b>		
Values	Knowledge and Understanding	Skills
<ul style="list-style-type: none"> <li>• Positive influence</li> <li>• Being positive about learning and qualification</li> <li>• Taking responsibility</li> <li>• Thinking ahead</li> <li>• Careers exploration</li> <li>• Valuing positive influence</li> </ul>	<ul style="list-style-type: none"> <li>• Influence on decision</li> <li>• Of levels and type of qualification</li> <li>• Of the transferrable skills which employers value</li> <li>• The changing nature of employment</li> <li>• Of job information</li> <li>• Of sources of unbiased advice and guidance</li> </ul>	<ul style="list-style-type: none"> <li>• Identifying stereotypes</li> <li>• Identify influence</li> <li>• Asking the right question</li> <li>• Research skills</li> </ul>
<b>Learning Outcomes for Year 10</b>		
Values	Knowledge and Understanding	Skills
<ul style="list-style-type: none"> <li>• Taking responsibility</li> <li>• Valuing the skills and experience employers seek</li> <li>• Aspiration and being the best I can be</li> <li>• Valuing qualification</li> <li>• Importance of thinking ahead</li> <li>• Positive influence of employment</li> <li>• Career exportation and the importance of being open minded</li> <li>• Honest self-reflection</li> </ul>	<ul style="list-style-type: none"> <li>• Purpose and value of work experience</li> <li>• Labour Market Information</li> <li>• What is it like to be NEET</li> <li>• The challenges facing young people who are NEET</li> <li>• Employability skills and qualities</li> <li>• Of qualification levels/options/progression routes and destination</li> <li>• Understanding influences on decision making</li> </ul>	<ul style="list-style-type: none"> <li>• Being assertive around choice</li> <li>• Handling change/ability to respond to setback</li> <li>• Empathy</li> <li>• Self-reflection</li> <li>• Research skills]assessing influences</li> </ul>

<b>Learning Outcomes for Year 12 and 13</b>		
<b>Values</b>	<b>Knowledge and Understanding</b>	<b>Skills</b>
<ul style="list-style-type: none"> <li>• Honest self-reflection</li> <li>• Positive influence of employment</li> <li>• Taking responsibility</li> <li>• Aspiration and being the best I can be</li> <li>• Resilience in job hunting</li> <li>• To be self-aware</li> </ul>	<ul style="list-style-type: none"> <li>• Work placement with particular focus on future aspirations</li> <li>• UCAS application and career planning</li> <li>• Match and understand the value of qualification in relation to LMI</li> <li>• Successful CV's</li> <li>• Successful Interview outcomes</li> <li>• Knowing own limitation</li> </ul>	<ul style="list-style-type: none"> <li>• Match your skills, interest and values to requirements and opportunities in learning and work</li> <li>• Be proactive in taking part in career and work-related learning activities and the benefits to you as a learner</li> <li>• Research skills</li> <li>• Seeking voluntary placements and career enhancing hobbies</li> </ul>